

## Ice Castles

**VISUAL ARTS:** Design

**USE THIS LESSON TO:** create designs for students' very own ice castles.

**TIME:** 45 minutes

**MATERIALS:**

- Paper
- Markers, pencils, crayons
- Shoe boxes, tape, paper, etc. (optional)

**OBJECTIVES:** Students will:

- Explore how Elsa's emotions are reflected in the design of her ice castle.
- Create a design for a space of their own that is made of ice.

**INTRODUCTION:** (1 minute) In *Frozen*, Elsa has strong magical powers that allow her to create ice and snow out of thin air. Elsa has a difficult time controlling her powers and so she creates a fortress of ice to protect the people of Arendelle from her powers.

**WARM-UP:** (9 minutes)

1. After sharing the above introduction, ask your student using the following prompts:
  - How do you think Elsa feels when she creates her ice castle?
  - What do you think she is trying to accomplish by creating a castle made of ice?
  - How do you think these feelings influence the design of her castle?

**HOOK:** (5 minutes)

1. Encourage your student to imagine that they could create a place for themselves, using the following guiding questions: What would you create? Why? A cottage? A castle? A treehouse? A cinema? What would your creation be made of?
2. Invite student to describe what they would create and why.

**MAIN ACTIVITY:** (25 minutes)

1. Give your student the opportunity to draw their idea, encourage them to consider the following:
  - How will the space be used?
  - How will you feel when you're in it?
  - How do you enter?
  - What objects or furniture will be inside? How will they look when they're made of different materials?